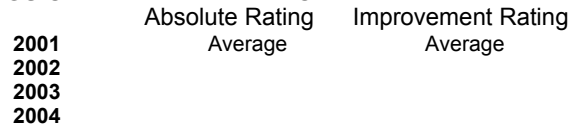


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 88.

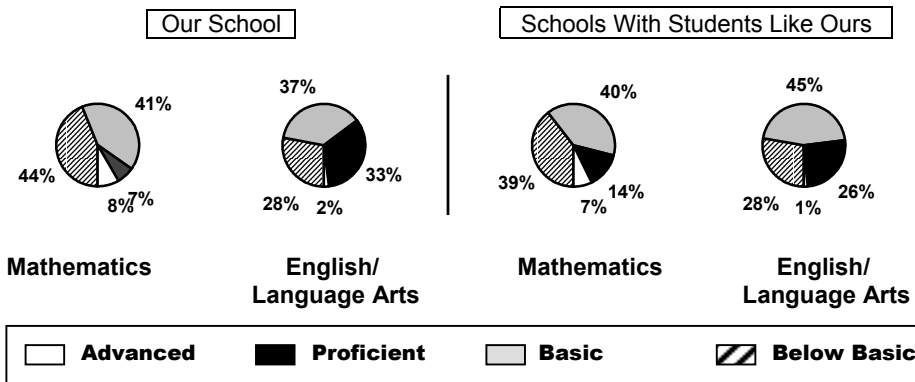
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--------------------------------------------------------|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=196) | 71.9 | 56.1 | N/A | N/A |
| Students with disabilities other than Speech (n=12) | N/A | N/A | | |
| Students without disabilities (n=184) | 75.5 | 59.6 | | |
| Gender | | | | |
| Male (n=105) | 71.4 | 54.3 | | |
| Female (n=91) | 72.5 | 58.9 | | |
| Ethnic Group | | | | |
| African American (n=163) | 68.1 | 51.9 | | |
| Hispanic (n=4) | N/A | N/A | | |
| White (n=27) | N/A | N/A | | |
| Other (n=2) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=120) | 61.7 | 47.9 | | |
| Pay for lunch (n=76) | 88.2 | 69.7 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|-----------------------------------------------------------------------------------------|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Dollars spent per student | \$5,478 | N/A | \$5,444 | \$5,347 |
| • Prime instructional time | 91.2% | Up from 90.1% | 90.2% | 90.2% |
| • Student-teacher ratio in core subjects | 16.4 to 1 | N/A | 18.5 to 1 | 18.7 to 1 |
| STUDENTS (n=436) | | | | |
| • Attendance Rate | 96% | Up from 95.9% | 96.1% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 7.7% | N/A | 5.6% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 7.2% | N/A | 4.2% | 3.1% |
| • First graders who attended full day kindergarten | 94.7% | Up from 89.9% | 97.2% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 4.2% | Up from 3.5% | 4.5% | 3.6% |
| TEACHERS (n=34) | | | | |
| • Professional Development days per teacher | 6.3 Days | Up from 6.1 | 7.3 Days | 7.6 days |
| • Attendance Rate | 95.8% | Up from 94.8% | 95.1% | 95.1% |
| • Teachers with advanced degrees | 55.9% | Down from 58.1% | 43.6% | 47.7% |
| • Continuing contract teachers | 97.1% | Up from 90.3% | 83.5% | 83.8% |
| • Teachers with out-of-field permits | 5.9% | Up from 0% | 0% | 0.0% |
| • Teachers returning from the previous school year | 83.2% | Down from 83.6% | 86.7% | 87.2% |
| • Average teacher salary | \$40,008 | Up 5.4% | \$36,505 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|-----------------------------------------------------------|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 73.4% | N/A | 65.5% | 65.3% |
| • Principal's years at the school | 4 | N/A | 4 | 4.0 |
| • Parents attending conferences | 65.6% | N/A | 96.2% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | 56.8% | Up from 28.1% | 53.7% | 43.1% |
| • On academic probation | 0% | N/A | 0% | 0.0% |
| • Older than usual for grade | 0.7% | Up from 0% | 1.6% | 1.1% |
| • Suspended or expelled | 3 | N/A | 1 | 1 |
| • Gifted and talented | 13.8% | Down from 20.1% | 8.7% | 11.5% |
| • With disabilities other than speech | 5.1% | Down from 7.7% | 9.6% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

H.B. Rhame Jr. Elementary School made significant progress during the 2000-01 school year.

One student was honored at the S.C. Region II Science and Engineering Fair with first place, Junior Division Physics Award, first place, U.S. Air Force Award, Central South Carolina's Best Fifth-Grade Project Award, Grand Award in the Junior Division, and a Discovery Young Scientist Challenge 2001 National Nomination. One teacher is an Education Leadership Partner for the S.C. Aquarium and conducts workshops statewide. Several teachers have entered post-graduate degree programs.

Additional efforts have been made to improve students' language arts and math skills. We have incorporated an Accelerated Reader Program, Daily Reading Logs, additional math practice classes for fourth and fifth grades, a nine-week math and language arts after-school Skill Development Program, and a computer program to reinforce skills taught.

Class size was reduced in kindergarten, first and second grades, and a Behavioral Intervention Program was created for students who need help in improving social skills.

Breakthrough to Literacy was implemented in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. The Reading Recovery Program and small literacy groups were used for first- and second-grade students experiencing difficulty in particular skills.

Maintaining a competent certified staff will continue to move larger percentages of students to scoring basic or above on PACT.

Community involvement is a great asset to our school. In addition to our strong volunteer program, we have two Lunch Buddy programs and 40 mentors. The PTO

raised \$10,000 that provided additional instructional support to our school.

The most challenging issue facing our school is the high mobility rate of our students and students' lack of social development skills. Limited parental reinforcement of skills at home prevents sustained progress in student achievement. Parent participation in some school activities is becoming increasingly less and requires greater incentives.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|------------------------------------------------|----------|----------|---------------|
| Satisfied with learning environment | 88.6 | 74.4 | (Avail. 2002) |
| Satisfied with social and physical environment | 90.9 | 88.6 | |
| Satisfied with home-school relations | 68.6 | 95.2 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001060

H B Rhame Elementary
1300 Arrowwood Rd.
Columbia, SC 29210

Grades K-5 Elementary School

Enrollment: 436 Students

Principal

Mr. Mikell Owens 803-733-8900

Superintendent

Dr. Ronald L. Epps 803-733-6041

Board Chair

Vince Ford 803-733-6061

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com